

## Learning Indigenous Languages: Can Universities Help? 2015

Chairperson – Dr. Ray Kelly

\*Shared with 'From Home to School: Language Practices of Indigenous Children' Workshop

**8.30-9.00** \* Morning Coffee; Welcome to Country – Uncle Gary Sims

**9.00-9.45** \*Mary Hermes (& Michelle Haskins) Ojibwe, Associate Professor, University of Minnesota. CURRICULUM MATTERS/ MANIPULATING MULTILINGUAL REPERTOIRES

**9.45-10.30** Outline of goals and Introductions – 3-minute introductions from participants/organisations. One ppt slide – please mention what you would like to achieve from this workshop.

**10.30-11.00** MORNING TEA

**11.00-11.30** Continued introductions

**11.30: Agenda: Current Context – Roundtable discussion Dr. Kelly as Chair**

1. How institutions currently offering a language set it up/ pitfalls [John Giacon]
2. Cross-institutional enrolment [Gerard Sullivan, John Giacon]
3. Existing teacher training [Maryanne Gale]
4. Existing collaboration and production of resources [Rob Amery]
5. Universities Language Portal Australia [Jane Simpson]
6. Summing up: suggested action items (to be discussed in last session)

**12.30-1.30** \* LUNCH (not provided)

**1.30-3.30 ·Agenda Looking forward - Where to next? Dr. Kelly as Chair**

1. Commitments of universities to specific Aboriginal and Torres Strait Islander languages [Gerard Sullivan]
2. Can Indigenous languages be 'smuggled' into other University courses? [Michael Walsh]
3. Cooperation among universities in offering Aboriginal and Torres Strait Islander languages [Gerard Sullivan]
4. Collaboration in promoting Aboriginal and Torres Strait Islander languages [Gerard Sullivan]
5. Digital 'shell' through which Aboriginal language owners can share their languages, histories, art and other knowledge and culture forms with university students, on their own terms via the internet. [Cathy Bow]
6. Teacher education [ Maryanne Gale; John Giacon, John Hobson, Susan Poetsch, Gerard Sullivan]
7. Support for linguistic and curriculum development scholarship/PG
8. Summer School (followup from 2014 Workshop)

9. Negotiation of protocols and permissions (active languages vs reviving languages.)

**2.45-3.30 Action Items:**

**1. The creation of a working group**

**3.30 – 4pm \*AFTERNOON TEA**

**3.30-3.50 Final wrap up – summary.**

**3.50-4.35 \*Sheilah Nicholas. Hopi Tribe member, Associate Professor in Education, University of Arizona**

**4.35-5.00 \* Discussion of Language as Cultural Practice**

**5.00-5.30 \*General discussion over drinks and nibbles**

**7.00 \*DINNER**